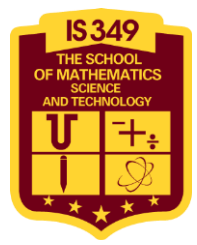




Intermediate School 349
The School of Math, Science and Technology
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ESSA Title I Parent Notification Letter
Title I, Part A, Section 1116 of the Every Student Succeeds Act, ESSA
I.S. 349 School in Good Standing 2021-2022 Title I School Wide Program

October 1 2021

Dear Parents/Guardians,

New York State was recently granted a “flexibility waiver” to the federal Elementary and Secondary Education Act (better known as “No Child Left Behind”). The waiver exempts the State from many of the requirements associated with Adequate Yearly Progress (AYP) regulations and was needed to help New York State use federal funds more efficiently. The waiver replaces Annual Measurable Objectives (AMO). This means that schools are now identified based on their rank in the State regarding student performance on State assessments. The new system identifies schools in the following categories: Reward, Good Standing, Focus or Priority Schools.

With the hard work, commitment and dedication of our administration, staff, students and families our school has been identified as a **School in Good Standing for 2021-2022**, receiving **Title I School Wide Program** funding. A School Wide Program Title I receives federal funding (Title I dollars) to supplement the school’s existing programs and provide assistance to those students who are performing below states standards or at most at risk of not meeting states standards. Parents please join us on **Wednesday, October 20, 2021 at 5:00 PM via Zoom Meeting for our Annual NCLB Title I Parent Meeting.**

We will continue to work diligently to prepare our students to meet the rigorous standards established by New York State and we will continue to adhere to a set of requirements established by the State Education Department that focus change initiatives into five areas:

- School Leadership Practices and Decisions
- Curriculum Development and Support
- Teacher Practices and Decisions
- Student Social and Emotional Developmental Health
- Family and Community Engagement

Our goals continue to include: providing strong leadership toward assuring that our students are college or career ready; using assessment data (both State and Local) to inform instruction; assuring that our teachers are highly qualified and effective; providing high quality professional development so that our teachers continue to gain new skills and strategies and working closely with parents and the community to strengthen our schools. Our school provides many services to support student learning, such as academic intervention, summer school, after school programs and traditional “extra help” by classroom teachers, After School Academic Support, differentiated classroom instruction in ELA and Math, and special education services. Staff and administration are working diligently to meet the challenge of preparing students for college and career readiness. If you have questions regarding the New York State accountability system and assessments, please contact us.

Parent Involvement

As a parent/guardian, your role is important and your input is valued. There are many ways that you can be involved in helping us to improve student achievement. Your participation in the Parent Association and School Leadership Team is welcome and encouraged. Perhaps you would like to participate as a Community Team member or volunteer. Frequent communication with your child’s teachers, logging on to Pupil Path, checking their grades and homework regularly and attending school events are essential to your child’s academic success. Parental support is also essential in stressing to your children(s) the importance in doing ones best when being assessed for skills and understandings. It is extremely important that students do the best they can. Throughout the year your child will take several assessments. Students should not be stressed by the assessments, as they are a measure of where they are starting and how far we get them to measure teacher, principal, and district performance. It is critical we do this with accurate information and students take it seriously, so we are able to offer the best instruction necessary for students to maximize their learning and progress down the college and career ready continuum.

In closing, our administrators, faculty, and staff are committed to the success of each one of our students. We are taking intentional and innovative steps to address the strengths and needs of each student. We look forward to the challenges of the coming school year and to working together with you to ensure a bright future for your children. If you have any questions, please do not hesitate to call.

Respectfully,

Roxanna Toro, Principal